

Parental Survey Responses

We recently gave an opportunity for parents to give their views on the classes mixing as we set new classes for new academic years. The survey ran from 12th February to 2nd March. We had 47 responses with the results given as below:

I believe my child now has a wider circle of friends from school than they did at the end of the last academic year	
Strongly Agree	8
Agree	16
Neutral	15
Disagree	4
Strongly Disagree	4

I believe my child has friends across both classes in their year group	
Strongly Agree	13
Agree	25
Neutral	6
Disagree	2
Strongly Disagree	1

I believe my child has greater social confidence than they did at the end of the last academic year	
Strongly Agree	5
Agree	11
Neutral	19
Disagree	10
Strongly Disagree	2

I would discuss with my child their preferences for classes for 2025-2026	
Strongly Agree	33
Agree	12
Neutral	2
Disagree	0
Strongly Disagree	0

The results show a clear desire for parents to be involved in the process.

Any other comments

We had a huge number of positive comments from parents within this section which described how year groups felt less segregated, individual children had thrived with different peers around them and that it was a necessary part of preparing children for transition. A number of parents also highlighted that, even though they had initial worries, they are now convinced it had been a good change.

We have responded to other comments below with our next steps to act on your feedback:

Comments	Actions
The children's thoughts and requests need to be considered.	As stated, children and adults will be offered their views on which friends to be placed with.
There should be a consideration for whether twins are together or separated.	We will discuss with parents of twins class choices.
Children with SEND finding the mixing of classes difficult as they need stability and routine	We will continue to support all pupils, including those with SEND, in effective and successful transition. We recognise that the experience of change is different for all children and some find this harder than others. As part of this process we have reviewed our transition timetable with the view of supporting children even better than before.
The gender balance between the two classes my child is in is not even	In year groups where there is a larger % of either boys or girls, it is impossible to make these split evenly. However, one of the aims of class mixing is to address this imbalance as much as possible.
Children were uncertain over what the choosing of friends actually meant	We will ensure this year children and parents are aware that their preferences chosen relate to class arrangements.
Children had to choose five friends when they did not want to choose that many	We will ensure this year children and parents know that the preference number is a maximum and not a target.
Children finding the transition between EYFS and KS1 difficult	We have added additional pre-transition sessions this year to support effective and successful transition.
Concerns over children being split now will affect their secondary school places.	Classes at primary schools have no bearing on secondary school allocations. Preferences are entirely down to parents and are resolved by the Nottinghamshire County Council Admissions team.
Primary children are too young to be constantly swapping and need time to develop friendships	Mixing classes is common practice amongst primary schools as it promotes children having a wider social circle and social confidence. Positive, long-lasting friendships will still be possible and promoted through the entirety of their time at Beardall Fields.