

Beardall Fields Primary and Nursery School

RE Curriculum Map

Year Group	Autumn		Spring		Summer	
Reception	F1 Which stories are special and why?	F2 Which people are special and why?	F3 What places are special and why? (Southwell Minister – A Special Place)	F4 What times are special and why?	F5 Belonging. Who are we and how do we belong?	F6 Wonderful World: how can we care for life on Earth?
1	1.1 Who Celebrates what, and why?	1.2 How do we show we care for others? Why does it matter?	1.3 Stories of Jesus: What can we learn from them?	1.4 Why does Easter matter to Christians? (Southwell Minister – Easter)	1.5 In what ways are churches/synagogues important to believers? (Synagogue virtual tour)	1.6 What makes some people inspiring for others? Moses and Saint Peter
2	2.1 What is it like to belong to the Christian religion today? Local Christianity.	2.2 What do Jewish people believe about God, creation, humanity, and the natural world?	2.3 Humanism Who are the Humanists and what is their way of life?	2.4 Islam Who is a Muslim and how do they live? (Derby Centre Mosque visit)	2.5 Sikhi: Who is a Sikh and how do they live?	2.6 Jewish and Christian Stories: How and why are some stories important in religions?
3	3.1 What difference does it make to be a Christian?	3.2 How do religious families and communities practice their faith? The example of prayer	3.3 Where, how and why do people worship? (Derby Open Centre, Mosque and Gurdwara visit)	3.4 What can we learn from inspiring people in sacred texts and in the history of religions?	3.5 How do festivals and family life show what matters to Jewish people?	3.6 How and why do people mark the significant events of life?
4	4.1 Why do some people think life's a journey? What do	4.2 How do people express their spiritual ideas on pilgrimages?	4.3 Christianity, music and worship: what can we learn?	4.4 Why do Christians call the day Jesus died 'Good Friday'?	4.5 How and why do people try to make the world a better place?	4.6 What are the deeper meaning of some Hindu festivals?

	people say on life after death?	(Southwell Minister – Pilgrimage)				(Hindu day)
5	5.6 Islam. What does it mean to be a Muslim in Britain today? (Open Centre Mosque visit)	5.1 What can we learn about great leaders and inspiring examples from today's world?	5.2 What is expected of a person following a religion or belief? Christianity.	5.3 How do people belief's about God, the world and others impact their lives?	5.4 How are beliefs expressed in art, architecture, charity and generosity?	5.5 What matters most to Humanists and Christians?
6	6.1 What do sacred texts and other sources say about God, the world and human life?	6.2 How can we make Nottingham City and County a place of tolerance and respect?	6.3 How do religions and beliefs respond about global issues?	6.4 What Christians, what kind of King was Jesus?	6.5 Sikhi. What does I mean to be a Sikh in Britain today? (Derby Centre, Gurdwara visit)	6.6 Rescuers and upstanders: learning from Beth Shalom about the Jewish Kindertransport (National Holocaust Museum)