

Our deeds are our monuments.

Who do we aspire to be?

Year 6
Autumn Term 1

Key Questions:

What are the rules we should live by?

Why should we not judge book by it's cover?

Who inspires me to be the best person that I can be?

What does it mean to be a 'good' citizen?

Key vocabulary:

Prejudice – an opinion on someone or something not based on knowledge or experience

Empathy – the ability to understand and share the feelings of another person

Self-acceptance – accepting who you are as an individual

Deformed – something that looks or works differently to others

Hindsight – understanding the nature of an event after it has happened

Precept/Motto = a rule to live by

Anomaly – deviation from a normal or common rule

Characteristics – how something looks or how it behaves

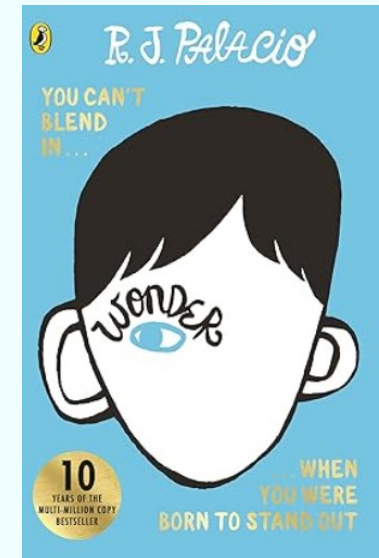
Deeds—the actions that we make

*My name is August.
I won't describe what I look like.
Whatever you're thinking,
it's probably worse.*

When given the choice between being right or being kind, choose kind.

Key knowledge:

- Genes can be inherited or can mutate causing offspring to vary from their parents.
- Plants and animals have numerous adaptations that enable them to adapt to their habitat.
- Environmental factors can affect ones characteristics.
- In Britain, individuals by law are equal under the Equality Act. There are different protected characteristics which no one should face discrimination for.
- Charles Robert Darwin was an English naturalist, geologist, and biologist, widely known for his contributions to evolutionary biology.



Writing units:

Emotive poetry—We're all Wonders

Narrative—writing from the perspective of different characters

Speech writing—Who do we aspire to be?