

Year 2 – summer 2

Habitats

Big Question... How does a habitat help plants and animals to survive?

Habitat



Microhabitat



Key texts...

The busy road is dangerous but Max is determined to make his way across. If humans can do it, why can't hedgehogs?



What does a habitat provide?

How do different kinds of animals and plants depend on each other?

How do animals obtain their food from plants and other animals?

What might put habitats at risk?

Key vocabulary...

Habitat	The natural home of an animal, plant, or other living things.
Microhabitat	A small-specialised habitat within a larger habitat. For example, a caterpillar living in the fallen leaves from a tree.
Adaption	The process when an animal changes to suit its environment.
Food chain	The order in which organisms, or living things, depend on each other for food.
Predators	An animal that naturally preys on others.
Prey	An animal that is hunted and killed for food.
Consumers	A person or thing that eats or uses something.
Diet	The kinds of foods humans, animals or communities eat.
Survival	How a living thing continues to stay alive.
Depend	To trust or rely on
Shelter	A place giving temporary protection from bad weather or danger
Suited	Right or appropriate for a particular person, purpose, or situation.
Basic needs	The things necessary to live - food, shelter, clothing, sanitation, education etc.
Meadow	an open habitat, or field, with grasses, herbs, and other non-woody plants
Woodland	Similar to a forest but with an open canopy

Key knowledge....

- Compare the differences between things that are living, dead, and things that have never been alive
- Explore habitats for different living things, describe how they are suited, and provide for their basic needs.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals.
- To use and understand a simple food chain.
- Identify and name different sources of food.