

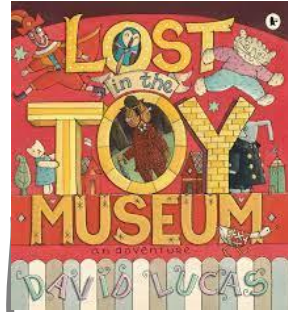
Key Knowledge:

- Know that toys have **changed** over time.
- Explore toys of the **past** and compare to toys of the **present**.
- Use different ways to find out about toys of the past: interviews, books, videos and photos.

Key Text

Our shared reading book this half term.

When the lights go out at the museum, the toys run off and hide. Will sensible toy cat Bunting follow the clues and the others?



Year 1: Autumn 2

Big Question:

How can we sort toys?

-How have toys changed over time?
-How can we find out about toys of the past?

Toy Timeline

Key Vocab

Past: happened before now.

Present: occurring now.

Change: replace with something else.

Memory: how the mind stores information.

old

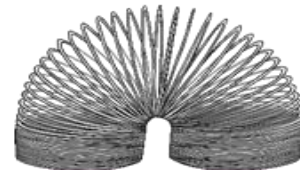
new



Victorian
Toys



Early 20th
Century Toys



Grandparents'
Toys



Parents'
Toys



Your Toys 