



Welcome to Reception



Welcome

We are really pleased that your child will be joining our Reception class in **September 2025**.

Starting Reception is a very exciting time and we hope this booklet will be helpful in explaining our routines and some of the learning opportunities your child will have during the year.

Most of the learning is through cross-curricular topics and themes such as Celebrations, London and Under the Sea! Teaching staff carefully plan work that is stimulating, interesting and will arouse children's natural curiosity whilst covering key skills and knowledge.

Our Reception classroom is vibrant, engaging and inviting where all children can access the provision and become independent learners.

We look forward to getting to know your child and making his/her time in Reception a happy and stimulating experience.

If you would like to arrange a visit to our school, please contact the school office.

We look forward to meeting you very soon!

Early Years Team



Preparing for Reception

Parents often wonder how best they can help prepare their children for Reception. Some children find settling into a school routine more difficult than others.

Children progress at different speeds. Do not worry if your child is not at the same stage as another.

We strive for Beardall Fields to be a school at the heart of the community, serving families to ensure the best possible futures for our children

We are here to support you and we value our partnership with parents.

Our school uniform

The Beardall Fields school uniform consists of the following items:

- **Grey sweatshirt/cardigan**
- **Sky blue or white polo shirt**
- **Grey or black trousers or skirt**
- **Light blue gingham summer dress**
- **Black school shoes**
- **Plain tights**



Please make sure every item of clothing is clearly labelled. In reception, all the children are the same size and will often take off their jumpers, coats and shoes.

Our Reception Team...

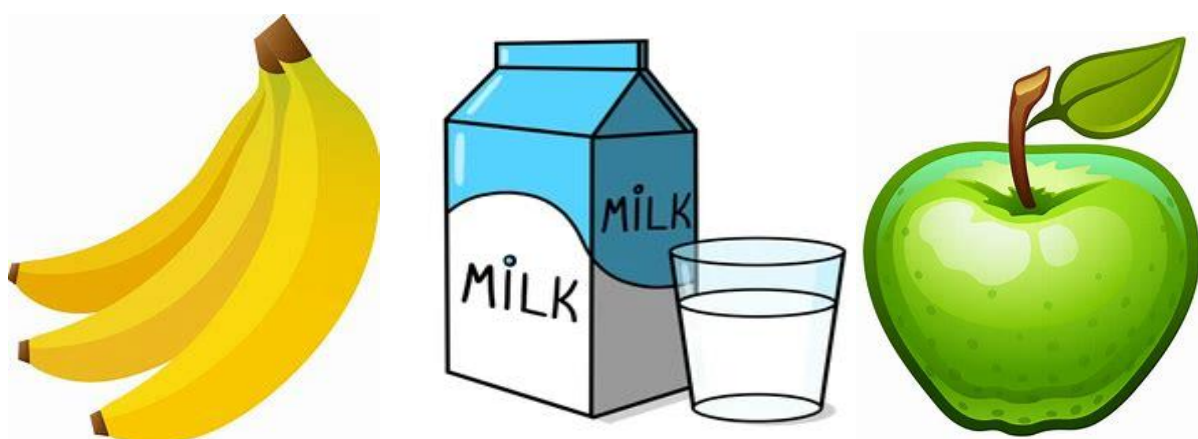
Mr Fearn	EYFS Leader & Teacher
Mrs Smith Miss O'Reilly	Reception Teachers
Mrs Pickford	Teaching Assistant
Mrs Jones	Teaching Assistant

A typical day in Reception

8.45	Arrival
8:55	Register
9.00	Topic lesson
9:15	Learning time
10.00	Phonics lesson & Snack
11.30	Story and songs
11.45	Lunchtime
12.45	Register
12.50	Power Maths lesson
1.00	Learning time
3:00	Storytime
3:15	Home time

Snack information

The children will be encouraged to eat a piece of fresh fruit and a carton of milk each day. Milk is free of charge until each child turns 5. The children will also need to have a named **water bottle** in school so we can refill it, if needed.



PE Kits


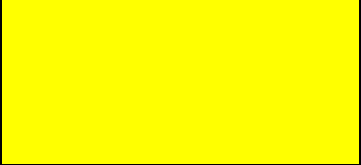
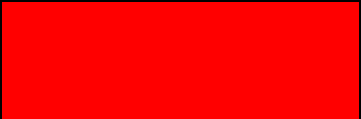
We come to school in our PE kits once a week. This needs to include jogging bottoms, trainers and a t-shirt. In colder weather, we also need a hoody or jumper. PE kits do not need to be branded sportswear. Please make sure every item of clothing is labelled in case the children take jumpers off.



Behaviour and Expectations

At Beardall Fields, we have the highest expectations for all our children and strive for every child to be successful in their own right, celebrating their achievements. We value our work in partnership with our parents and the wider school community to ensure the best possible outcomes for all our children.

We use a simple “**behaviour card**” system in school. Every child is allocated a space on our behaviour board. We want our children to regulate their own behaviour and make the right choice. This system is effectively used across the entire school.

	Good to be green leads to end of term treats.
	A warning card is issued for children who break the class/school rules. We can always go back to green if we make the correct choices.
	Red card is serious and your child will receive consequences for this level of behaviour.

Allergy/medical information



Please let us know if your child has **any medical or food allergies** before starting Reception. Our curriculum includes lots of food tasting experiences and we want to make sure everyone can take part!

Please note that nut products are strictly forbidden in school due to severe allergies across the school. Please do not send in any product containing nuts or traces of.

Collection Password



We use a **collection password** system which will be set up during the first week in September. You will be asked to set up a verbal password using our DOJO app.

We spend the first few weeks getting to know 60 new parents and carers which often includes mum, dad, partners and grandparents. The majority of our children are collected by the same adult on a daily basis.

We require all parents to set up a password just in case you need to send a different adult than is the norm to collect your child (for example aunty or uncle). This password is personal to you and your child. Passwords are kept in a secure location should they be needed.

Staff will ask for the password if they **do not recognise** the adult collecting at the doors (for example aunty or uncle).

You can also inform teachers if someone different is collecting your child due to an unexpected situation. Please let us know before 2:30pm and make sure you share the password with the trusted adult collecting your child.

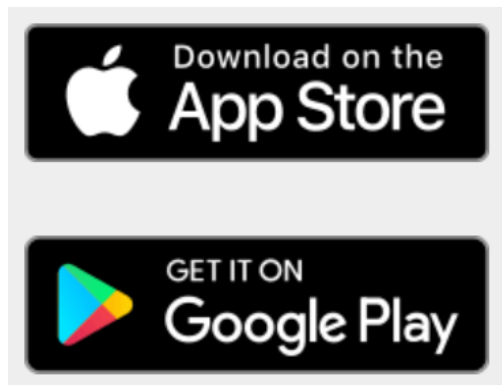
Curriculum Information

All of our teaching is taught as a whole class with lots of free-flow opportunities (or choosing time). The Reception classrooms are open planned and joins onto Nursery so the children are part of the EYFS unit.

We will provide your child with a broad and balanced curriculum that provides opportunities for first-hand experience and learning through play to enthuse excite and inspire all pupils in all areas of learning.

The Early Years team work as a whole unit and therefore we share resources, planning and experience. We have weekly assemblies in EYFS and the children love saying hello to the Nursery children.

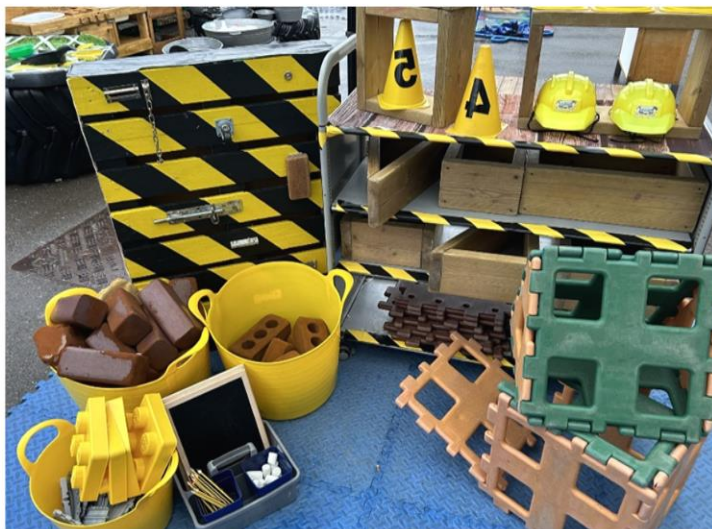
We share lots of information on the **Class Dojo App** which is how we communicate with parents. Please download this app and asking for the joining code.



Classroom Environment



Outdoor Area



Areas of Learning

There are seven areas of learning and development that must shape educational programmes in early year's settings. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three prime areas are:

- 1. Communication and language**
- 2. Physical development**
- 3. Personal, social and emotional development**

Providers must also support children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive arts and design**

Communication and language development involves giving children opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves and to speak and listen in a range of situations.

Physical development involves providing opportunities for young children to be active and interactive and to develop their co-ordination, control and movement. Fine motor skills are a focus too to ensure children can use and control tools including pens and pencils. Children must also be helped to understand the importance of physical activity and to make healthy choices in relation to food.

Personal, social and emotional development involves: helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures. Children are encouraged to apply what they know to everyday problems.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Contact Information

	Kenbrook Road, Hucknall NG15 8HY
	0115 9638845
	office@beardallfields.org.uk
	Headteacher Miss Collins
	EYFS Leader & Reception Teacher Mr Fearn
	Reception Teacher Mrs Smith
	SEND Mrs Colegate