



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023-24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Transportation to and from events in order to increase participation in sport.	Cost of transportation to most competitions was higher than expected (due to increased costs and increased participation in sporting competitions.  May + June alone was £302 (After reviewing) July to March was £103.86	Looked at alternative ways of providing transportation (staff/parents driving).  Purchased booster seats at a cost of £80 to help accommodate this change.  Developed parental transportation contract in order to safeguard children.
Next Level Sports (CPD/ SEND support/ after school clubs)	Staff/pupil voice showed that NLS were an effective use of sports premium as staff were more confident in their teaching of PE and children felt that the quality of the sessions were high. Children accessing sports clubs + nurture also enjoyed their sessions.	

## Key priorities and Planning 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Staff PE CPD using expert coaches (Next Level Sports)</i>	<i>Teaching staff – develops key skills and confidence in structuring lessons and teaching a broader range of sport/physical activities.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Teachers more confident to deliver effective PE as well as having an increased confidence to lead extra-curricular activities.</i>	<i>£9100</i>
<i>Nurture PE provision through expert coach (Next Level Sports)</i>	<i>Nurture children</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>  <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Consistent high-quality teaching by expert coaches, tailored to the specific needs of nurture children, has improved outcomes (confidence and physical development) for all involved.</i>  <i>Nurture children more confident in participating in level 2 inclusion competitions</i>	<i>£3000</i>

<i>1:1/small group additional intervention groups (Next Level Sports)</i>	<i>Less physically abled children</i>	<i>Key Indicator 2: The engagement of all pupils in regular physical activity</i>	<i>Improved gross motor skills, fine motor skills and confidence in those children targeted with the support of school SENDCO.</i>	<i>£1000</i>
<i>Next Level Games (competition membership fee)</i>	<i>KS2 children</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>  <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>More opportunities for children to access competitive sport (level 2) as well as participate competitively in a wider range of sports.</i>  <i>Results in inter-school competitions will continue to improve.</i>  <i>Increased participation in sport targeted at more passive children.</i>	<i>£510</i>

<i>After School Clubs provided by expert coaches (Next Level Sports)</i>	<i>All Pupils</i>	<p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More opportunities for children to access competitive sport (level 1) as well as participate competitively in a wider range of sports.</i></p> <p><i>Targeted children to have increased opportunities to live a more active lifestyle.</i></p>	<i>£3350</i>
<i>Twinkl Ultimate Membership (PE resources/planning)</i>	<i>Teaching staff – will have a wider range of teaching supports (PowerPoints/posters/score charts/planning tools etc.)</i>	<i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Teachers more confident to deliver effective PE</i>	<i>£108</i>
<i>REAL PE foundations subscription</i>	<i>Teaching staff – staff CPD and resourcing will positively influence the physical development and engagement of PE in EYFS.</i>	<i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Quality of teaching and learning in PE will remain consistently high in EYFS.</i>	<i>£195</i>



Upper KS2 trip to Trent Bridge Cricket Ground	Children – exposes children to a new sport and develops a passion for cricket.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	Children will increase participation in cricket and develop a passion for living an active lifestyle.	£600
Purchase new equipment	Staff and children	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will be engaged with activity for longer in PE lessons as they have more equipment.</p> <p>Children will be able to access more equipment during unstructured times (break times and lunch times).</p>	£800
Transport to and from competitive inclusion events	Children	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increase participation in competitive sports.</p>	<p>SEND children will have more opportunities to access participation sports in a competitive environment.</p> <p>Staff will be better placed to support</p>	£500

			<i>ongoing needs of the children if transportation is provided externally.</i>	
<i>Develop a more competitive aspect to sports day (medals, trophies and awards)</i>	<i>Children</i>	<i>Key indicator 5: Increase participation in competitive sports.</i>	<i>Increase the numbers of competitive events in KS1/KS2.</i>  <i>Pupils will have a sense of pride for achieving goals within a competitive environment.</i>	<i>£50</i>
			<b>Initial budget:</b> £19537 <b>Carry forward:</b> £2971 <b>Total 2024-25 budget:</b> £22508  <b>Total planned Spend:</b> £19213	



## Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Wayne Sellers – Y6 Teacher + PE Coordinator Rebecca Dornan - - Y5 Teacher + PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	