



Curriculum Policy

Policy Date	November 2021
Next Review	November 2022

Beardall Fields Primary & Nursery School
e-mail: office@beardallfields.org.uk
Tel: 0115 9638845
Website: www.beardallfields.org.uk
Kenbrook Road, Hucknall, Nottinghamshire, NG15 8HY



Beardall Fields Primary and Nursery School

Curriculum Policy 2021

Our curriculum aim is to... inspire, respect, succeed

Curriculum Intent

At Beardall Fields our curriculum is based upon a themed approach which ensures connections in learning are made. It offers a variety of experiences such as visitors, trips and residentials (Y2-6) for children to develop a wider knowledge of the world and an enriched vocabulary. The use of high quality texts underpins our curriculum and inspires children to read a wide range of both genres and authors.

Entwined within our curriculum are whole school themed days and experiences, which reflect our school community, promote British values and nurture respectful members of society.

Our inclusive curriculum promotes strong relationships and respect for all.

EYFS

In our Nursery and Reception we aim for pupils to be happy and independent with a thirst for exploration and creativity to satisfy their innate curiosity.

Children will be taught using a combination of play based learning and focused activities where children complete both self-motivated and adult led tasks.

Active learning will be promoted both indoors and outdoors through a carefully planned continuous provision with exciting themes. Communication, phonics and the transition into early reading is key to developing successful learners and to instilling a love of books from an early age.

We value our parents as partners and will inform them of their child's progress through observations and photographs using our online Tapestry Journal, which enables parents to be a part of their child's learning journey.

Statutory Requirements

Our curriculum is based upon the National Curriculum Programmes of Study and the Nottinghamshire Agreed Syllabus for Religious Education. We will constantly review the curriculum coverage.

Teaching and Learning Planning

The curriculum will be planned in three phases: long term, medium term and short term.

The long-term plan for each year group will indicate the themes that are to be taught in each term and also ensure that knowledge and skills are built on each year and follow a progression across each year group.

Each Subject long term plan will also follow a progression from EYFS to Year 6 and identify key knowledge and key vocabulary for each year group.

Through our medium-term plans, we will provide clear guidance on the learning intentions and teaching strategies for each topic. Our short-term plans are those that will be written on a weekly basis. We will use these to set out the learning intentions for each session, and to identify activities, differentiation and success criteria.

Cross-Curricular

We will adopt a cross curricular approach to curriculum planning. We will plan the curriculum carefully, so that there is coherent coverage based on the National Curriculum Programmes of Study and the Early Years Curriculum and there is planned progression in all curriculum areas. At times we will block subjects to enhance 'deeper' learning. Not all subjects will be taught weekly.

Resources

Resources will be kept in subject specific storage areas and will be used to enhance learning. High quality texts will underpin our curriculum.

Inclusion

The curriculum in our school is designed to be accessed by all children who attend the school. If we think it necessary to modify some children's access to the curriculum, in order to meet their needs, then we will do this only after their parents or carers have been consulted and we will comply with the requirements set out in the SEND Code of Practice.

Racial Equality and Equal Opportunities

Our schemes of work will address the diversity of our society, and are based upon the National Curriculum programmes of study. We will ensure that the cultures of all children in our school are reflected in the curriculum and ensure that children appreciate and value the contribution made by all ethnic groups in our multi-cultural society. We are committed to ensuring that children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all.

Assessment

We will use the National Curriculum statements to assess reading, writing and maths. Children will be assessed on their understanding of the 'big' question at the end of every topic.

Role of Subject Leader

The role of the subject leader is to:

- provide a strategic lead and direction for the subject
- support and advise colleagues on issues related to the subject
- monitor pupils' progress in that subject area
- organise the key skills and knowledge so they are systematically taught and build on prior learning
- provide efficient resource management for the subject
- keep up to date with developments in their subject, at both national and local levels

Each Subject Leader will review the way in which the subject is taught in the school, and plan for improvement. This action planning will link to whole school objectives.

Monitoring and Evaluating

Subject leaders will monitor the way in which their subject is taught throughout the school. They will examine long-term and medium-term planning, and ensure that appropriate teaching strategies are used. They will collect evidence of work and monitor curriculum books. Subject leaders will also have responsibility for monitoring the way in which resources are stored and managed.

The Curriculum Co-ordinator will monitor the whole school curriculum and ensure that there is progression across all year groups.

This policy is monitored by the governing body and will be reviewed every two years, or before if necessary.

Links to other Policies

This policy links to:

Subject specific policies

SEND policy

Equality policy

Equality action plan