

Assessment Data 2019

Year Group	Expected	Exceeding
EYFS Good Level of Development	71%	3%
Phonics Year 1	80%	

KS1	Expected	Working at a greater depth within the expected standard
Reading	74%	23%
Writing	70%	16%
Maths	77%	20%
KS2	Expected	Working at a greater depth within the expected standard
Reading	83%	30%
Writing	83%	17%
Maths	83%	23%
Grammar	93%	37%
Combined reading, writing, maths	73%	17%

	Progress	Scaled Score
Reading	1.5	105
Writing	0.5	
Maths	1.2	106
Grammar Punctuation Spelling		107

Comparative Assessment Data 2017- 2019

EYFS	2017	2018	2019
Good Level of Development	67%	69%	71%
Exceeding	2%	0%	3%

Phonics Screening Test	2017	2018	2019
Working at expected standard	80%	84%	80%

KS1 Assessments	2017	2018	2019
Reading			
Working toward the expected standard	30%	27%	26%
Working at the expected standard	70%	73%	74%
Working at a greater depth within the expected standard	18%	20%	23%
Writing			
Working toward the expected standard	32%	29%	30%
Working at the expected standard	68%	71%	70%
Working at a greater depth within the expected standard	11%	14%	16%
Maths			
Working toward the expected standard	30%	24.5%	23%
Working at the expected standard	70%	75.5%	77%
Working at a greater depth within the expected standard	14%	16%	20%
Science			
Has not achieved the standard	18%	16%	16%
Working at the expected standard	82%	84%	84%

KS2 Assessments	2017	2018	2019
Achieved expected standard in Reading, Writing and Maths	47%	59%	73%
Achieved the higher standard in Reading, Writing and Maths	3%	16%	17%
Reading			
Working toward the expected standard	44%	37%	17%
Working at the expected standard	56%	63%	83%
Working at a greater depth within the expected standard	19%	19%	30%
Average Scaled Score	101.21	101.9	105.4
Writing			
Working toward the expected standard	22%	22%	17%
Working at the expected standard	78%	78%	83%
Working at a greater depth within the expected standard	13%	22%	17%
Maths			
Working toward the expected standard	25%	25%	17%
Working at the expected standard	75%	75%	83%
Working at a greater depth within the expected standard	16%	25%	23%
Average Scaled Score	103.21	102.8	105.8
Science			
Has not achieved the standard	22%	22%	20%
Working at the expected standard	78%	78%	80%
Spelling, Punctuation and Grammar			
Working toward the expected standard	25%	28%	7%
Working at the expected standard	75%	72%	93%
Working at a greater depth within the expected standard	25%	34%	37%
Average Scaled Score	105.09	104.6	107.2
Progress in Reading	-3.32	-1.7	+1.5
Progress in Reading - PP	-4.9	-0.6	+0.74
Progress in Writing	-1.36	+1.6	+0.5
Progress in Writing - PP	-1.0	+2.5	+0.11
Progress in Maths	-1.40	-0.1	+1.2
Progress in Maths- PP	-2.4	-0.6	-0.7

