Assessment Data 2022

| EYFS | 2018 | 2019 | 2020 | 2021 | 2022 |
|---------------------------|------|------|------|------|------|
| Good Level of Development | 69% | 71% | 70% | 70% | 71% |
| Exceeding | 0% | 3% | 3% | 0% | N/A |

| Phonics Screening Test | 2018 | 2019 | 2020 | 2021 | 2022 |
|------------------------------|------|------|------|------|------|
| Working at expected standard | 84% | 80% | 77% | 77% | 93% |

| KS1 Assessments | 2018 | 2019 | 2021 | 2022 |
|---|-------|------|------|------|
| Reading | | | | |
| Working at the expected standard | 73% | 74% | 66% | 73% |
| Working at a greater depth within the expected standard | 20% | 23% | 18% | 14% |
| Writing | | | | |
| Working at the expected standard | 71% | 70% | 71% | 64% |
| Working at a greater depth within the expected standard | 14% | 16% | 8% | 2% |
| Maths | | | | |
| Working at the expected standard | 75.5% | 77% | 69% | 73% |
| Working at a greater depth within the expected standard | 16% | 20% | 13% | 14% |

| KS2 Assessments | 2018 | 2019 | 2021 | 2022 |
|--|------|------|------|------|
| Achieved expected standard in Reading, Writing and Maths | 59% | 73% | 67% | 64% |
| Achieved the higher standard in Reading, Writing and Maths | 16% | 17% | 4% | 5% |
| Reading | | | | |
| Working at the expected standard | 63% | 83% | 71% | 72% |
| Working at a greater depth within the expected standard | 19% | 30% | 16% | 22% |
| Writing | | | | |
| Working at the expected standard | 78% | 83% | 73% | 75% |
| Working at a greater depth within the expected standard | 22% | 17% | 11% | 7% |
| Maths | | | | |
| Working at the expected standard | 75% | 83% | 76% | 85% |
| Working at a greater depth within the expected standard | 25% | 23% | 22% | 36% |
| Spelling, Punctuation and Grammar | | | | |
| Working at the expected standard | 72% | 93% | 73% | 77% |
| Working at a greater depth within the expected standard | 34% | 37% | | 32% |