



# Welcome to Nursery



# Welcome

Welcome to Beardall Fields Nursery School.

We are really pleased that your child will be joining our Nursery.

Starting Nursery is a very exciting time and we hope this booklet will be helpful in explaining our routines and some of the learning opportunities your child will have during the year.

Much of the learning is through cross-curricular topics and themes such as Celebrations, Space and Pirates! Teaching staff carefully plan work that is stimulating, interesting and will arouse children's natural curiosity whilst covering key skills and knowledge.

Our Nursery classroom is vibrant, engaging and inviting where all children can access the provision and become independent learners.

We look forward to getting to know your child and making his/her time in Nursery a happy and stimulating experience.

We look forward to meeting you very soon!

**Early Years Team**

# Preparing for Nursery



Parents often wonder how best they can help prepare their children for Nursery and Reception. Some children find settling into a school routine more difficult than others.

Children progress at different speeds. Do not worry if your child is not at the same stage as another.

We strive for Beardall Fields to be a school at the heart of the community, serving families to ensure the best possible futures for our children

We are here to support you and we value our partnership with parents.

## My checklist for Nursery...

**Please help me to become independent in:**

**Putting on my coat and zipping it up.**

**Using the toilet.**

**Recognising what my name looks like.**

# Our school uniform



The Beardall Fields school uniform consists of the following items:  
These can be purchased from Hucknall Sports. Please make sure these items are clearly labelled with names.

- **Grey sweatshirt/cardigan**
- **Sky blue or white polo shirt**
- **Grey or black trousers or skirt**
- **Light blue gingham summer dress**
- **Black school shoes**
- **Plain tights**
- **Book bag**

# Meet the Nursery Staff...



Mrs Graham  
Class Teacher



Mrs Straw  
Teaching Assistant



Mrs Huskinson  
Class Teacher

## A typical session in Nursery

<b>8:30/12:15</b>	<b>Arrive, Register and Carpet Time</b>
<b>9:00/12:45</b>	<b>Choosing Time</b>
<b>9:30/1:30</b>	<b>Maths and Snack Time</b>
<b>10:00/1:45</b>	<b>Outside/ Phonics</b>
<b>10:45/2:30</b>	<b>Choosing Time</b>
<b>11:00/2:45</b>	<b>Carpet Time</b>
<b>11:15/3:00</b>	<b>Story/Song and Home Time</b>

## 30-hour week

In Nursery we offer some places with 30-hour provision per week. If you are eligible and we have availability you will be entitled to a 3-hour session in the morning (8:30-11:30) and a 3-hour session in the afternoon (12:15-15:15). The lunchtime period is from 11:30-12:15 and

is an extra to your entitlement. As a result, there is a charge of £3 per day and you will need to provide sandwiches and an additional drink. Please be aware that we are a Nut-Free School.

## 15-hour week

The 15-hour provision is available for five mornings (8:30-11.30) or afternoons (12:15-15:15) in a week. An overview of the session is above.

## Snack information

The children will be encouraged to eat a fresh piece of fruit and a carton of milk each day. The children will also need to have a refillable water bottle with their name attached to the front.



## Allergy/medical information

Please let us know if your child has any medical or food allergies before starting Nursery. If your child needs any form of medication then please complete one of our consent forms and return it to the school office where it will be stored on record.

Our curriculum includes lots of food tasting experiences and we want to make sure everyone can take part! Please be aware that we are a Nut-Free School and have a policy in place.

## Curriculum

Most of the teaching is completed in smaller groups with lots of free-flow opportunities (or choosing time). The Nursery classroom is open planned and joins onto Reception so the children are part of the Early Years Foundation Stage unit (EYFS).

During your child's time in Nursery they will be taught by a **qualified teacher** who will be supported by a Teaching Assistant.

We will provide your child with a broad and balanced curriculum that provides opportunities for first-hand experience and learning through play to enthuse, Excite and inspire all children in all areas of learning.

## Communication





We share lots of information on the **Class Dojo** which is how we communicate with parents. Please download this apps and ask for the joining code.

We also complete fortnightly '**Home School Diaries**' where some homework can be completed and the diary returned for the children to share. At times we ask the homework to be uploaded on Dojo. The information for this will be included in the 'Home Pack'.

To praise positive behaviour and promote independence, we have **Lily Bear** who selects a child and spends the night at their house. The children can then draw, write and take photographs of the exciting things they do with Bernie and share them via Dojo. This allows for a speaking and listening opportunity with their friends



## Outdoor Learning







To promote **early language**, we have developed our role play areas and outdoor environment. We also have a **Postman Pat reading area** which encourages the children to go inside and talk about new books.



# Classroom Environment



We want our children to be **immersed in reading and writing** opportunities. The children enjoy spending time in our reading garden inside the classroom.



# What do the toilets look like?



We often get asked what the toilets look like. Our toilets are designed for Nursery children and we actively encourage the children to be independent at going by themselves and washing their own hands.

## Areas of Learning

There are seven areas of learning and development that must shape educational programmes in early year's settings. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three prime areas are;

- 1. Communication and language;**
- 2. Physical development**
- 3. Personal, social and emotional development.**

Providers must also support children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- **Literacy;**
- **Mathematics;**
- **Understanding the world;**
- **Expressive arts and design.**



**Communication and language** development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.



**Physical development** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement, fine motor skills are a focus too, to ensure children can use and control tools including pens and pencils. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.



**Personal, social and emotional development** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.



**Literacy** development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest. In Nursery we spend lots of time retelling stories.



**Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measurement. Children are encouraged to apply what they know to everyday problems.

**Understanding the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



**Expressive arts and design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



# Contact Information

Please make sure we have the most up-to date information.  
This includes mobile phone numbers, postal address and collection information.

	<b>Kenbrook Road, Hucknall NG15 8HY</b>
	<b>01159 638845</b>
	<b><u><a href="mailto:office@beardallfields.org.uk">office@beardallfields.org.uk</a></u></b>
	<b>Headteacher Miss Collins</b>
	<b>EYFS Leader Mr Fearn</b>
	<b>Class Teachers Mrs Graham &amp; Mrs Huskinson</b>
	<b>SEND CO Mrs Colegate</b>