

Year 1 – Key Skills



COUNTING	<ul style="list-style-type: none"> Count reliably up to 20 objects. Move to 20 when confident Count on in ones from any small number Read and write numerals to at least 20 in order Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals Count in multiples of twos, threes, fives and tens Given a number, identify one more and one less
COMPARING NUMBERS	<ul style="list-style-type: none"> Begin to recognise odd and even numbers to 20 Compare two familiar numbers, say which is more or less, and give a number that lies between them Order numbers to at least 20 and position them on a number track
READING & WRITING NUMBERS	<ul style="list-style-type: none"> Read and write numbers from 1 to 20 in numerals and words.
NUMBER BONDS	<ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 20 Quick recall of addition doubles up to $5 + 5$ Quick recall addition and subtraction facts up to 5 Quick recall of pairs of numbers which total 10 (number bonds to ten) Identify near doubles using doubles already known.
MENTAL CALCULATION	<ul style="list-style-type: none"> Add and subtract one-digit and two-digit numbers to 20 including zero Use number facts to add/subtract pair of numbers within range 0 to 20 Understand the operation of subtraction Find simple 'differences'. Add more than two numbers. Put the largest number first. Count on in ones, including beyond 10, e.g. $2 + 9$ Partition into 5 and a bit when adding 6, 7, 8, or 9 Add 9 to a single-digit number by adding 10 then subtracting 1 Bridge through 10 when adding single-digit numbers. Bridge through 20 when adding a single digit number. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (known as a number sentence)
IDENTIFYING SHAPES & THEIR PROPERTIES	<ul style="list-style-type: none"> Recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> * 2-D shapes [e.g. rectangles (including squares), circles and triangles] * 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]. Use everyday language to describe features of familiar 2-D and 3-D shapes, referring to shapes with flat faces, number of faces or corners, number of sides.
MEASURING & CALCULATING	Measure and begin to record the following:

	<p>* lengths and heights</p> <p>Compare two, then more, lengths using direct comparison.</p> <p>Measure lengths using uniform non—standard units or standard units, e.g. metre sticks.</p> <p>Suggest suitable (non) standard units and measuring equipment to estimate, then measure a length, recording estimates and measurements as ‘3 and a bit’.</p> <p>* mass/weight</p> <p>Understand and use the vocabulary related to mass.</p> <p>Compare two, then more, masses using direct comparison.</p> <p>* capacity and volume</p> <p>Understand and use the vocabulary related to capacity.</p> <p>Compare two, then more, capacities using direct comparisons.</p> <p>Measure capacity using uniform non-standard units or standard units (litre).</p> <p>* time (hours, minutes, seconds)</p> <p>Solve simple problems involving length, mass, capacity or time.</p> <p>* Money</p> <p>Recognise and know the value of different denominations of coins and notes</p> <p>Find totals, give change.</p> <p>Must: Recognise 1p and 2p coins. Find totals up to 10p.</p> <p>Should: Recognise 1p, 2p, 5p and 10p coins and equivalent values. Find totals.</p> <p>Could: Recognise coins of different values up to 20p.</p> <p>Find totals, give change from up to 20p and work out how to pay using smaller coins.</p> <p>Work out how to pay an amount by using smaller coins.</p>
--	--