

National curriculum to *Power Maths* matching chart

Early Years

| National curriculum Early Years | | Power Maths | |
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| Early learning goal | Skill | Reception | Year 1 |
| ELG 11 Numbers | <ul style="list-style-type: none"> Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. | <ul style="list-style-type: none"> Reception A – Unit 1, Numbers to 5, weeks 1 (3), 2 (4) and 3 (5) Reception A – Unit 2, Sorting, week 4 Reception A – Unit 3, Comparing groups within 5, weeks 5 and 6 Reception A – Unit 4, Change within 5, weeks 7 and 8 Reception B – Unit 7, Numbers to 10, weeks 2 (6, 7, 8) and 3 (9, 10) Reception B – Unit 8, Comparing numbers within 10, week 4 Reception C – Unit 14, Numbers to 20, week 5 | <ul style="list-style-type: none"> Textbook 1A – Unit 6, Numbers to 20, Lessons 1, 4–7 |
| | <ul style="list-style-type: none"> Using quantities and objects, children add and subtract 2 single-digit numbers and count on or back to find the answer. | <ul style="list-style-type: none"> Reception A – Unit 3, Comparing groups within 5, weeks 5 and 6 Reception A – Unit 4, Change within 5, weeks 7 and 8 Reception B – Unit 8, Comparing numbers within 10, week 4 Reception B – Unit 9, Addition to 10, week 5 Reception B – Unit 10, Number bonds to 10, weeks 6 and 7 Reception C – Unit 13, Counting on and counting back, weeks 3 and 4 Reception C – Unit 14, Numbers to 20, week 5 | <ul style="list-style-type: none"> Textbook 1A – Unit 3, Addition and subtraction within 10 (1), Lessons 1–6 Textbook 1A – Unit 4, Addition and subtraction within 10 (2), Lessons 1–12 Textbook 1B – Unit 7, Addition within 20, Lessons 1–6 Textbook 1B – Unit 8, Subtraction within 20, Lessons 1–8 |

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| | <ul style="list-style-type: none"> Children solve problems, including doubling, halving and sharing. | <ul style="list-style-type: none"> Reception A – Unit 2, Sorting, week 4 Reception A – Unit 3, Comparing groups within 5, weeks 5 and 6 Reception B – Unit 6, Number bonds within 5, week 1 Reception B – Unit 8, Comparing numbers within 10, week 4 Reception B – Unit 9, Addition to 10, week 5 Reception B – Unit 10, Number bonds to 10, weeks 6 and 7 Reception C – Unit 15, Numerical patterns, weeks 6–8 | <ul style="list-style-type: none"> Textbook 1C – Unit 12, Multiplication, Lesson 6 Textbook 1C – Unit 13, Division, Lesson 5 Textbook 1C – Unit 14, Halves and quarters, Lesson 5 |
| ELG 12 Shape, space and measures | <ul style="list-style-type: none"> Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. | <ul style="list-style-type: none"> Reception A – Unit 5, Time, week 9 Reception B – Unit 8, Comparing numbers within 10, week 4 Reception B – Unit 11, Shape and space, week 8 Reception C – Unit 16, Measure, weeks 9–11 | <ul style="list-style-type: none"> Textbook 1B – Unit 10, Introducing length and height, Lessons 1–5 Textbook 1B – Unit 11, Introducing weight and volume, Lessons 1–7 Textbook 1C – Unit 15, Position and direction, Lessons 1–3 Textbook 1C – Unit 17, Time, Lessons 1–7 Textbook 1C – Unit 18, Money, Lessons 1–3 |
| | <ul style="list-style-type: none"> Children recognise, create and describe patterns. | <ul style="list-style-type: none"> Reception C – Unit 12, Exploring patterns, weeks 1 and 2 | <ul style="list-style-type: none"> Textbook 1A – Unit 5, 2D and 3D shapes, Lesson 5 |
| | <ul style="list-style-type: none"> Children explore characteristics of everyday objects and shapes and use mathematical language to describe them. | <ul style="list-style-type: none"> Reception B – Unit 11, Shape and space, weeks 9 and 10 Reception C – Unit 12, Exploring patterns, weeks 1 and 2 Reception C – Unit 16, Measure, weeks 9–11 | <ul style="list-style-type: none"> Textbook 1A – Unit 5, 2D and 3D shapes, Lessons 1–4 |