

## Year 6 Long Term Plan

Topic	Autumn  Crime and Punishment		Spring  Meet the Greeks		Summer  Mountains and Rivers	
The Big Question	Did the punishment always fit the crime?		How have the Ancient Greeks influenced our lives today?		What part do mountains and rivers play in human geography?	
Key Text(s)	<p style="text-align: center;">Street Child By Berlie Doherty</p> <p style="text-align: center;">Storm breaker By Anthony Horowitz</p> <p style="text-align: center;">Highwayman By Alfred Noyes</p> <p style="text-align: center;">Holes By Louis Sachar</p>		<p style="text-align: center;">Macbeth By William Shakespeare</p> <p style="text-align: center;">Percy Jackson and Lightning Thief By Rio Riordon</p>		<p style="text-align: center;">The Girl of Ink and Stars By Kiran Millwood Hargrave</p>	
Visits/Experiences	<p style="text-align: center;">Galleries of Justice (internal visit)</p> <p style="text-align: center;">Warwick Castle</p> <p style="text-align: center;">Christmas Experience = Chatsworth</p>		<p style="text-align: center;">Ancient Greek Day</p> <p style="text-align: center;">Residential – Hagg Farm</p>		<p style="text-align: center;">Belvoir Castle</p> <p style="text-align: center;">Trent Bridge</p> <p style="text-align: center;">Papplewick Woods Visit</p> <p style="text-align: center;">National Holocaust Museum</p>	
Science	Light	Electricity	Evolution and Inheritance	Living things and their habitats	Animals including Humans	Looking after our environment
History	<p style="text-align: center;">Crime and Punishment</p> <p>A theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>Crime and Punishment from Anglo Saxons to present.</p>		<p style="text-align: center;">Meet the Greeks</p> <p>A study of Greek life and achievements and their influence on the western world</p>		<p style="text-align: center;">Mountains and Rivers</p> <p>Local History - study over time tracing how several aspects of national history are reflected in the locality</p>	

<b>Geography</b>	<b>Crime and Punishment</b> Fieldwork – interview PSCO – collecting and comparing data		<b>Meet the Greeks</b> Compare human and physical geography with UK Using scale to measure distances		<b>Mountains and Rivers</b> National Parks – land use Physical and human impact of rivers and mountains 6 figure grid references	
<b>Computing</b>	<b>Crime and Punishment</b> Design, write and debug programs  Code it - programming Pivot stick – stop frame animations –  2DIY		<b>Meet the Greeks</b> use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content  Powerpoint		<b>Mountains and Rivers</b> Design, write and debug programs Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Use sequence, selection, and repetition in programs 2Code	
<b>Art Knowledge</b>	<b>Crime and Punishment</b> To develop techniques, including control and use of materials. To create sketch books to record their observations and use them to review and revisit ideas  Gustav Klimt Printing/Digital art		<b>Meet the Greeks</b> To develop techniques, including control and use of materials  3D – Clay		<b>Rivers and Mountains</b> To develop an increasing awareness of different kinds of art, craft and design  Textiles – Hokusai, David Hockney	
<b>PE</b>	<b>Health and Fitness</b>  Handball	<b>Basketball</b>  OAA	<b>Dance</b>  Hockey	<b>Gymnastics</b>  Football	<b>Cricket</b>  Tag rugby	<b>Athletics – track and field</b>  Tennis
<b>Music</b>	Listen with attention to detail and recall sounds with increasing aural memory.  Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians  Classroom Jazz 2 – charanga		Improvise and compose music for a range of purposes using the inter-related dimensions of music.  A new year carol	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Happy Glockenspiel Key: C Major Note Values: Minims and rests and semibreves	Use and understand staff and other musical notations  Develop an understanding of the history of music  You've got a friend in me	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression  Year 5/6 performance

			Improvisation and composition notes: A,G,B	Ipads – digital compositions	
Languages	<p>To memorise and present a short spoken text To ask and answer questions on several topics To read and understand a range of familiar written phrases To write phrases using a model and some words from memory</p> <p><b>Rigolo unit 10</b> <b>Ou vas-tu</b></p> <ul style="list-style-type: none"> <li>➤ name and recognise various French cities</li> <li>➤ give and understand basic directions</li> <li>➤ talk about the weather</li> </ul> <p>talk about the weather in a particular city</p>		<p>To follow a short familiar text, listening and reading at the same time To read some familiar words and phrases aloud and pronounce them accurately To write simple words and phrases using a model and some words from memory To hold a simple conversation</p> <p><b>Rigolo unit 11</b> <b>On Mange</b></p> <ul style="list-style-type: none"> <li>➤ ask for food in a shop</li> <li>➤ ask for and understand how much something costs</li> <li>➤ talk about activities at a party</li> <li>➤ give opinions about activities and food</li> </ul>		<p>To write simple words and phrases using a model and some words from memory To know about some aspects of everyday life and compare them to their own To learn about ways of travelling to the country/countries To hold a simple conversation To name and describe a place</p> <p><b>Rigolo unit 12</b> <b>Le Cirque</b></p> <ul style="list-style-type: none"> <li>➤ identify various francophone countries</li> <li>➤ talk about which languages you speak</li> <li>➤ identify different items of clothing</li> </ul> <p>describe the colour of items of clothing</p>
PSHE	<p><b>Relationships</b> Attraction to others, romantic relationships, civil partnership and marriage Recognising and managing pressure; consent in different situations Expressing opinions and respecting other points of view, including topical issues</p>		<p><b>Living in the wider world</b> Valuing diversity; challenging discrimination and stereotypes Evaluating media sources; sharing things online Influences and attitudes to money and financial risks</p>		<p><b>Health and wellbeing</b> What effects mental health and ways to take care of it; managing change, loss and bereavement; managing time online Human reproduction and birth; increasing independence; managing transition</p> <p>Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>
RE	Teachings, wisdom and authority Unit 6.1	Christmas Progression	Religion, worldviews, family and community Unit 6.2	Easter Progression	Beliefs in action in the world Unit 6.3
					Beliefs in action in the world Unit 6.4