









Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
Theme	This is Me	Celebrations	My Community	London	Twisted Tales	Under the Sea
Subject Focus	PSED/Science	DT/Music/RE	Geography	History/ICT	Science	Geography/Art
Big Question	What does healthy mean?	How do we celebrate?	What can we do in Nottingham?	Where would you like to visit in London?	How do plants grow?	What creatures live in the ocean?
Key Focus Texts	Who's in My Family? Happy in our Skin. Kitchen Disco	<u>Non-Fiction</u> Bonfire Night Lots of Lights: Diwali Story Christmas Story	In Every House, On Every Street. Last Stop on Market Street Hundred Decker Bus	The Kings Pants The Queens Handbag No, Nancy, No!	Jack and the Beanstalk Jack and the Meanstalk! (T) Three Little Wolves And The Big Bad Pig (T)	Odd Fish Please Mr Magic Fish
Cultural Capital/	Visit the school allotment	Bonfire Night Children in Need (Charity)	Litter Picking around school. NET Tram Visit School (TBC)	Lunar New Year Army Visit (dad)	Local Author to speak about becoming one.	EYFS Seaside Experience Day (Transition).



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Enrichment Experiences	NHS Nurse Visit/ Parent Paramedic Visit with Ambulance	Reverend to come into school (Christmas Story)	Trent Barton Bus Visit (TBC) Mother's Day (10 th March)	Hamleys of London. Road Unit Police Visit Easter 2024	Father's Day Shop (16 th June)	Summer Fayre Showcase Open Afternoon. Look around EYFS and then visit Summer Fayre.
Home Projects	Can you design a 3D Rocket for our display?	Can you make a model of your favourite shop?	Can you make a London Landmark?	Can you design and research a Castle?	Can you research and make a sea creature?	
Parental/ Carer Involvement	Early Reading meeting about Phonics in EYFS. 1 st Parent Evening. All about me booklets. Family photos sent in for Topic.	Families who celebrate Diwali talk to our children. Parent hairdresser coming into school. Parent Drop Ins EYFS Nativity Production - December 2023	Parent into school to talk about their job (travel focus) Community Links including COOP. Army Parent into school. Parent Drop Ins	Parent into school to talk about their job (retail worker) Mother's Day Shop. Children can buy a small gift to take home.	Father's Day Shop. Children can buy a small gift to take home.	Sports Day Summer Fayre PTA End of Year Reports Transition Day 2024.



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British Values		The Rule of the Law	Rule of the Law	Individual Liberty	Democracy	Mutual Respect	Tolerance
EYFS Values		Respect - respect for everyone around us and people's belongings.	Resilience - learning how to become a resilient learner - link to Rama not giving up on the kingdom.	Kindness - showing kindness and consideration for others like police, nurse, fire people who all work to help us stay safe.	Curiosity - develop question and wonder for the things around us in our local area and in other areas.	Kindness - showing care for the environment, people, animals and insects within it.	Aspirations - for the places around us and the opportunities in life we could have and for the things we will achieve - link to moving to year 1.
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UTW	Past Present People, Culture, Community Natural World	My Family Growing Up Healthy Eating	Bonfire Night Diwali & Culture Season of Autumn	Transport Past and Present Hucknall Town Centre Winter	Police/ Army London Environment History of London (Past and Present)	Growing beans Planting Natural World	Creatures under the sea Beaches Pollution Oceans Worldwide
	Religious Education	PSED links	Christmas Diwali	Easter/ Advent	British Values	Eid	Bible Stories



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Expressive Arts and Design	Music Charanga	Me	My Stories	Our World	Everyone	Big Bear Funk	Reflect, Rewind, Replay
	Art or Design Tech	Drawing Colour Mixing Primary Colours	Malleable Materials Textures Vivid Paints	Moving Parts/ Split Pins Joining techniques	Constructing with a purpose. Using 3D materials Junk Modelling	Plan, reflect and review Printing Observational Drawings	Evaluate and revisit their own work. Collage Shades of Blue
	Our focus Artist	Jackson Pollock (Abstract)		Andy Warhol (Pop Art)		Van Gough (Impressionist)	
Literacy		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Focus *Key Target		Pencil Control Pencil Grip Recognising Name Sound awareness Oral Blending	Initial sounds Lowercase formation *I can write my own name.	CVC words Labels Captions I can write my own name.	Simple words Labels Captions	Story writing Retelling stories Simple Sentences Instruction Writing	Simple sentences Fact files Post card Poster Writing
Phonics/ Codes		s, a, t, i, p, n, c, k, ck, e, h, r, th	m, d, g, o, u, l, ll, f, ff, s, s, b, j, y	v, w, x, z, zz, qu, ch, sh, ng, nk	ai, ay, w, oa, ow, ie, igh, le	ee, or, wh, e, a, s, se, ze, aw, ve, oo, o, y, ey, ph	Based on Phonics Tracker Data.



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				o, a, e, i, o, u, y		
Common Exception Words/ Spelling Progression	I Go The No Me	Go Into He She To	You Be Was You My	They All Are When Out What	Here Said Have Like So Little	Some Come Were Them Do One
Power Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number ELG: - Number to 10 - Composition - Subitise to 5	<u>Unit 1: Numbers to 5</u> 15 Lessons <u>Unit 2: Comparing groups within 5</u> 10 Lessons <u>Unit 3: Shape (3D and 2D shapes)</u> 10 Lessons		<u>Unit 7: Numbers to 10</u> 10 Lessons <u>Unit 8: Comparing numbers within 10</u> 5 Lessons <u>Unit 9: Addition to 10</u>		<u>Unit 14: Counting on and counting back</u> 10 Lessons <u>Unit 15: Numbers to 20</u> 5 Lessons <u>Unit 16: Numerical patterns</u> 15 Lessons	
Numerical Patterns						



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		<p>To show an awareness that not all families are the same.</p> <p>Name body parts</p> <p>Know how to recognise the ways they are the same as, and different to, other people.</p> <p>To give reasons for rules, know right from wrong.</p>	<p>To show sensitivity to their own and others needs</p> <p>To describe simple cultural beliefs and rituals (Diwali)</p> <p>To understand the need to work and play cooperatively and take turns with others.</p> <p>Set and work towards simple goals being able to wait for what they want</p>	<p>Understand that Hucknall is a town and Nottingham is our City.</p> <p>Understands that recycling is a good thing to do and will help save our planet.</p> <p>To start to develop some awareness of road safety.</p>	<p>service and NHS.</p> <p>Know that 999 is the emergency number and what occasions we might need to ring it.</p> <p>Understand that the Police can help if you are lost in London.</p>	<p>Stranger danger- Through traditional tales.</p> <p>To develop an awareness of the importance of staying with trusted adults within a safe space.</p> <p>To develop a simple understanding of online safety</p>	<p>pollution means.</p> <p>Show the ability to follow instructions involving several ideas or actions</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</p>
C&L	Key Vocabulary	<p>Unhealthy</p> <p>Healthy</p> <p>Family</p> <p>Different</p> <p>Teamwork</p>	<p>Diwali</p> <p>Christian</p> <p>Treason</p> <p>Celebration</p> <p>Cultural</p> <p>Hindu</p>	<p>Hucknall</p> <p>Town</p> <p>Environment</p> <p>Recycling</p> <p>Community</p> <p>Network</p>	<p>London</p> <p>Buckingham</p> <p>Palace</p> <p>Parliament</p> <p>Transport</p> <p>The Shard</p>	<p>Seed</p> <p>Growth</p> <p>Sunlight</p> <p>Gigantic</p> <p>Beanstalk</p> <p>Nurture</p>	<p>Twilight zone</p> <p>Midnight zone</p> <p>Ocean</p> <p>Pollution</p> <p>Grateful</p> <p>Predator</p>
	Speaking	<p>Know all the members of</p>					


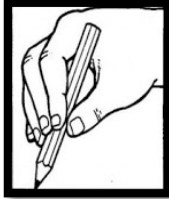
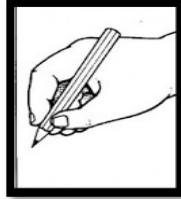


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		my family and my community	Know some similarities and differences between religious and cultural communities in this country drawing on my experiences and what has been read in class.	Talk about the lives of the people around them and their roles in society.	Talk about King Charles who lives in London.	Explore the natural world around them making observations and drawing pictures of plants	Explain some similarities and differences between life in this country and live in other countries
	Listening	Name and describe people who are familiar to me Express their feelings and consider the feelings of others Talk about the lives of people around them	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	Talk about similarities and differences between Nottingham City and Hucknall. Draw information from a simple map Know and talk about what recycling means.	Understand the past through settings, characters and events encountered in books read in class. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Asks lots of questions. .	Talk about similarities and differences in relation to growth. Know the names of plants and can talk about how we look after these. Explore plants and animals in a contrasting environment.	Explore the natural world around them making observations and drawing pictures of animals Talk about what pollution means and how it affects the ocean. Talk about different sea creatures and recall some facts.



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Physical Development REAL PE Scheme	Teamwork	Train	Tightrope	Clown	Fairytale	Sports Day
	Coordination Listening Skills Lining Up	Dynamic Balance On a Line	Static Balance Stance	Coordination Ball Skills	Agility Reaction / Response	Jumping Aiming Throwing Coordination
Gross Motor Skills	Spatial Awareness Running/ Moving	Body Control Balance Lining Up	Balance and Control	Throwing and Catching	Team Games Hopping Skipping	Sports Day 2024 Teamwork
Fine Motor Skills *Key Skill Focus	<div>  <ul style="list-style-type: none"> - Clever Hands - Dough Disco - Fun Fit - Rolling - Snipping - Squeezing </div>		<div>  <ul style="list-style-type: none"> - Letter formation - Magic pen (formation only) - Cutting Lines - Cutting </div>		<div>  <ul style="list-style-type: none"> - drawing objects - painting - colouring - attaching - cutting </div>	
	December Checkpoints: <ul style="list-style-type: none"> ○ Hand Dexterity ○ Name formation 		Spring Checkpoints: <ul style="list-style-type: none"> ○ Letter formation 		Summer Checkpoints: <ul style="list-style-type: none"> ○ Letter formation ○ I can attach resources 	



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	<ul style="list-style-type: none">○ Holding a pencil○ Cutting up food	<ul style="list-style-type: none">○ I can use scissors○ I can cut in a line	<ul style="list-style-type: none">○ I can draw pictures
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