



1. Intent

The aims of our Music curriculum at Beardall Fields are:

- For children to develop a love for music through exploring, listening to, practising and performing music.
- For children to play a range of instruments with increasing accuracy.
- For children to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- For children to learn to sing and use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of music excellence.
- For children to understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

2. Implementation

The ways in which we implement these in school is through:

- A belief that every child has the potential to succeed.
- A progression of skills and knowledge being taught throughout the school.
- Using high quality teaching resources to give children effective and 'fun' music lessons.
- CPD for all staff on how to use the resources effectively, useful teaching methods for music and to boost their musical knowledge.
- A music specialist visiting the school and teaching whole class ensemble lessons, in preparation to performances at the end of each half term.

3. Impact

The impact of this will be:

- Children will leave Beardall Fields with a wealth of musical knowledge and fantastic musical experiences.
- Children will improve their knowledge and skills of music through school.
- Children will play instruments with increasing accuracy, fluency, control and expression.
- Children will be able to use various forms of graphical and musical notation to play and perform pieces of music.
- Children will know more and remember more across all areas of the music curriculum.