

Reading Olympiad

Year 6

2022-2023

A guide for parents and children

The Importance of Reading

At Beardall Fields, want our children to love reading, to read widely and read often. The impact of reading on your child's education cannot be overstated. All research indicates that reading has a **powerful effect on their achievement, across all areas of the curriculum** and into other areas of life (including self-esteem, better sleep, combatting loneliness and general life satisfaction)! Here are some key research findings:

"Reading for pleasure is crucial for a child's cognitive development and is a more powerful factor in their life than socio-economic background."	"Reading aloud is essential for developing fluent reading ability."	"Regular reading (just 20 minutes a day) can be worth two whole GCSE grades!"
	"Regular readers outperform their non-regular reading peers in every curriculum subject by the end of year six".	
19% of regular readers say it helps to prevent loneliness.	Children and adults, who read for just 30 minutes a week, are 20% more likely to report greater life satisfaction.	Readers have better self- esteem and regular sleeping patterns (which comes with attached physical health benefits).

The Reading Olympiad is our way of encouraging children to engage with reading through a range of high-quality texts: both fiction and non-fiction. The books you will find on the next few pages are by no mean an exhaustive list but have been proven to be loved by huge numbers of avid readers recently or through the ages.

It is impossible to overstate the importance of reading – listening to others read, reading aloud, and reading to yourself - it all helps to build a foundation for academic success.

So let's become Reading Olympiad Champions!

The Year Six Team

See the following for the research that has been quoted above: Billington, J. (2015) <u>Reading between the Lines: the Benefits of Reading for Pleasure</u>. Quick Reads, University of Liverpool Sullivan and Brown (2013) <u>Social inequalities in cognitive scores at age 16: The role of reading</u>.



Scoring System



Children in Year 6 will receive **one** point for every **completed** book they read. This can be anything – from their colour banded reading book, Reading Eggspress, to the Top 20 or Classic book lists that they will bring home.

However... children will receive challenges along the way to support them with reading widely and the **CLASSICS** are worth a whopping **5 points**!

Children will work towards achieving the following Reading Olympiad





Silver







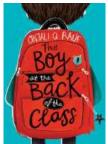
Diamond Platir

Children will receive certificates to recognise their achievements.

Where children are reading regularly but not completing a book, they will still be rewarded through our school POWERs system for demonstrating a positive attitude to learning.



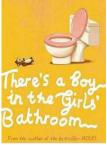




The Boy at the Back of the Class By Onjali Q. Rauf

There's a Boy in the Girls Bathroom By Louis Sachar

LOUIS SACHAR





The London Eye Mystery By Siobhan Dowd

> **The Boy in the Striped Pyjamas** By John Boyne



An Edition of First News

The Indian in the Cupboard By Lynne Reid Banks



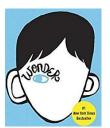
Shadowsmith By Ross Mackenzie

Percy Jackson/Magnus Chase Series By Rick Riordan



HE INDIAN

CUPBOARI



Wonder

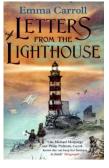
By R. J Palacio

Any of the Curriculum Books in your class

Various Authors



Letters from the Lighthouse By Emma Carroll



Any of the Horrible Histories/Science/Geography Series Various Authors





Goodnight Mister Tom By Michelle Magorian



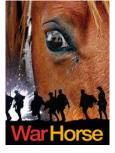
By Robert Swindells



Boy Overboard By Morris Gleitzman

> Cirque Du Freak Series

By Darren Shan



War Horse

By Michael Morpurgo

The Girl of Ink and Stars By Kiran Millwood Hargrave



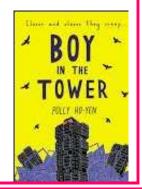
Anne Frank By Josephine Poole and Angela Barrett

The Boy in the Tower By Polly Ho-Yen





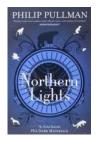






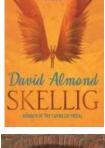






Northern Lights By Philip Pullman

Skellig By David Almond





The Hobbit By J. R. R. Tolkien

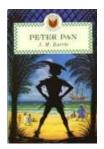
Rose Blanche By Roberto Innocenti



The Wizard of Oz By L.. Frank Baum

Mary Poppins By Pamela L. Travers

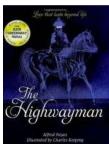




Peter Pan By J. M. Barrie

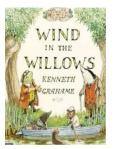
> Harry Potter Series By Joanne Rowling





The Highwayman

By Alfred Noyes



The Wind in the Willows

By Kenneth Graham

Any of the Oxford Reading Tree 'Classics' Series



